



2021-2022

# Blended Learning Parent & Student Handbook

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## Overview of 1:1 Chromebooks and Blended Learning

In an effort to further enhance academic programs offered in the ConVal School District, the School Board approved, in February of 2016, the purchase of Chromebook laptop computers for the middle schools and the high school. As a result, all middle school and high school students have had the opportunity to work with devices that are issued to them by the ConVal School District. Due to the conditions brought on by the COVID-19 Pandemic, this opportunity expanded to include students at the elementary level.

While the Chromebooks are assigned to individual students, they remain the property of the ConVal School District and are issued *for educational purposes only*. When using the district-issued Chromebooks, students need to follow school board policy [JJCL](#) which governs Internet safety and responsible use by students (see Appendix A).

### Purpose of 1:1 Chromebooks and Blended Learning

A driving force behind establishing 1:1 learning environments is ConVal School District's core belief: "All means all. We must provide the opportunity for each and every student to reach his/her maximum potential."

1:1 learning environments support the development of *blended learning* opportunities, which focus on "blending together" in robust, technology-enabled learning environments:

- excellent face-to-face instruction,
- collaborative experiences that support students learning *with* and *from* each other, and
- an emphasis on critical thinking, complex problem solving, and effective communication.

The ConVal School District seeks to transform and personalize learning experiences in order to work towards greater student engagement and involvement.

### Chromebook Management

The School District provides and manages the Chromebooks. The Chromebooks are linked to students' district Google Workspace for Education accounts and are assigned to students, for educational use, during the school year.

Students are assigned a Chromebook and a charger which they keep for the duration of the school year. At the end of the school year, the Chromebook and

charger are collected, inspected, maintained, and reissued by the district technology staff the following year.

Whenever students leave the district, they must return their Chromebooks and chargers, just as they must return textbooks and other learning materials owned by the district.

**Chromebook Communication**

In an effort to keep parents and students informed, the ConVal School District's 1:1 and Blended Learning Leadership Team has developed this Handbook, as well as a [Frequently Asked Questions \(FAQ\) page](#).

Students and parents are encouraged to contact a member of the Leadership Team with questions that are not answered in one of the above mentioned resources.

<b>1:1 and Blended Learning Leadership Team</b>			
<b>Building</b>	<b>Team Member</b>	<b>Position</b>	<b>Email</b>
AES	Rachel Hill	Teacher	rhill@conval.edu
AES	Molly Moore Lazar	Teacher	mmoore@conval.edu
AES	Chris Stultz	Library Media Specialist	cstultz@conval.edu
BES	Laura Carvalho	Teacher	lcarvalho@conval.edu
CVES	Charlotte Brett	Library Media Specialist	cbrett@conval.edu
DCS, HES	Nicole Pease	Principal	npease@conval.edu
FES	Savannah Robert	Teacher	srobert@conval.edu
GES	Emma Goodspeed	Teacher	egoodspeed@conval.edu
GES	Rachael Heard	Teacher	rheard@conval.edu
HES	Emily Hutchins	Teacher	ehutchins@conval.edu
PES	Lisa Colburn	Teacher	lcolburn@conval.edu
PES	Kris Levesque	Assistant Principal	klevesque@conval.edu
PES	Nicole Murray	Library Media Specialist	nmurray@conval.edu
TES	Tina Perreault	Teacher	tperreault@conval.edu
GBS	Riley Beliveau	Teacher	rbeliveau@conval.edu

GBS	Katherine Foecking	Principal	kfoecking@conval.edu
GBS	Matthew Hale	School Systems Administrator	mhale@conval.edu
GBS	Sarah Hale	Library Media/Technology	shale@conval.edu
GBS	Alexandra Heatley	Assistant Principal	aheatley@conval.edu
GBS	Siobhan Leclerc	Teacher	sleclerc@conval.edu
SMS	Terry Berna	Technology Integration Specialist	tberna@conval.edu
SMS	Tim Conway	Principal	tconway@conval.edu
SMS	Dan Legro	Vice-Principal	dlegro@conval.edu
SMS	Brendan Mayo	Special Education Teacher	bmayo@conval.edu
SMS	Heather Stearns	Library Media Specialist	hstearns@conval.edu
CVHS	Rachael Bowman	Library Media Specialist	rbowman@conval.edu
CVHS	Steve Bartsch	Assistant Principal	sbartsch@conval.edu
CVHS	Kevin Carne	School Systems Administrator	kcarne@conval.edu
CVHS	Amy Duderewicz	Social Studies Teacher	aduderewicz@conval.edu
CVHS	Matthew Harris	Mathematics Teacher	mharris@conval.edu
CVHS	Ashley Jones	Library Media Specialist	ajones@conval.edu
CVHS	Heather McKillop	Principal	hmckillop@conval.edu
CVHS	Carol Young	Assistant Principal	cyoung@conval.edu
CVHS	Helfried Zrzavy	Technology Integration Specialist	hzrzavy@conval.edu
SAU	Ann Forrest	Assistant Superintendent	aforrest@conval.edu
SAU	Mark Schaub	District Systems Administrator	mschaub@conval.edu

## Student Responsibilities

Being successful in a blended learning environment requires self-management skills so that students are ready to learn. Students need to:

1. Begin the school day with a fully-charged Chromebook.
2. Attend classes with their Chromebook.
3. Log in only with their personally-assigned username and password.
4. Protect their login credentials by not sharing them with others.
5. Maintain files in Google Drive and, when necessary, sync offline work.
6. Maintain the Chromebook and charger in good order.
7. Leave all identification labels on the Chromebook intact.
8. Refrain from personalizing the Chromebook (e.g., not place stickers or use pens or markers either on the inside or on the outside of the device).
9. Report immediately any technical problems, damage, or loss.

### Chromebook Charging Routine for School Use

To fully charge the battery, the charger must be plugged into an electrical outlet and connected to the Chromebook for at least two hours. Different Chromebook models may come with different power connector options and chargers.

If the Chromebook comes with a USB-C type charger, make sure to only use the designated charging port which is marked with a power plug symbol. Plugging the charger into a USB-C port that is not designated for charging will cause damage to the Chromebook.



Use only the original, not any third-party, charger to power the Chromebook. If the originally issued charger is damaged or lost, it has to be replaced with another, original manufacturer charger that is provided by the technology department for a fee (see "Financial Responsibilities for Damage and Loss" later in this handbook).

Charging to full capacity will take longer when the Chromebook is being used during the charging process. A fully-charged Chromebook battery lasts about ten hours, so there should be no need to charge the laptop during the school day.

On the rare occasion that charging at school is necessary, students may ask a teacher or staff member for help and directions.



Because all students have individually assigned Chromebooks, the Technology Department or Library will only provide loaner Chromebooks to students whose device is out for repair.

## Chromebook Care

It is important that students take good care of the Chromebook that they have been issued. Here are some helpful tips:

- To protect the device, always use the Chromebook on a sturdy surface.
- Close the Chromebook when moving between locations.
- Do not leave the Chromebook unattended.
- Keep liquids (water bottles, travel mugs, sports drinks, etc.) away from the device. Do not transport liquids and the Chromebook together in your backpack.
- Never place anything between the screen and the keyboard. This will prevent accidental damage when the Chromebook is closed.
- To clean the screen, keyboard, trackpad, and other surfaces, turn off the Chromebook, then wipe it with a soft, lint-free cloth or microfiber cloth. *Never spray any type of chemical cleaner on your screen.*

### Best Practices for when the Chromebook is in Active Use

- Always keep personal information private by accessing the Internet only through trusted and secure networks. Avoid open networks that are not password-protected.
- When using the Chromebook while charging, leave plenty of room for the wire to reach the computer. Do not bend or stretch the charger wire.



- Make sure that the Chromebook charger does not create a tripping hazard for others, including pets.
- Whenever possible, use a surge protector instead of plugging directly into the wall to protect the Chromebook from lightning strikes and power surges.
- Always protect the Chromebook from:
  - Extreme heat or cold
  - Unstable surfaces
  - Food and drinks
  - Young children
  - Pets

### **Best Practices for when the Chromebook is not in Active Use**

- Properly close the lid of the Chromebook whenever it is not in use. This will protect the screen and the hinges. It will also help save battery life.
- Always close and use both hands on the Chromebook when carrying the device from one location to another.
- Avoid placing any heavy objects on top of the Chromebook as this may cause damage to the screen. Extra care should be taken when placing the Chromebook into a full backpack.
- Always store the Chromebook in a safe and secure location. During after-school activities, leave the Chromebook only in a properly secured place.
- Do not leave the Chromebook in a car for prolonged periods of time or overnight. Heat or cold extremes will damage the Chromebook.



In order to safeguard the device during transport to and from school as well as during transitions from class to class, it is strongly recommended that students use a laptop sleeve or laptop case (minimum 12" capacity) to protect the Chromebook.

## Google Workspace for Education

As part of the enrollment process, students are issued a district account ending in @cvsd.me that is managed by the ConVal School District. The @cvsd.me account gives students access to:

- Google Classroom
- Google Calendar
- Google Docs, Forms, Sheets, Sites, Slides, etc. for content creation
- Google Drive for file storage and management
- Elementary School: Google Meet and Google Chat for communications with peers and teachers only
- Middle School: Gmail, Google Meet, and Google Chat for communications with peers and teachers only
- High School: Gmail, Google Meet, and Google Chat for communications with peers, teachers, and appropriate individuals outside the immediate school community (e.g., experts in the field)

Using the apps in the Google Workspace for Education enables students to work both at school and at home as long as an active Internet connection is present. If students need to work offline, they should ask a school-based member of the 1:1 and Blended Learning Leadership Team for help.

### Usage of Gmail and Google Workspace

- The purpose of using the Google Workspace account is for students to communicate about and to collaborate on school assignments.
- Middle and high school students will use the @cvsd.me email for *school-related* communications only.
- Students are expected to use respectful behavior online, just as they would be expected during face-to-face interactions at school. Students will not use their accounts to bully, harass, or threaten other students or individuals.
- Students will keep their account information confidential and are responsible for all messages sent from their accounts.
- Students will not log into other students' accounts.
- Students will report immediately any unusual or harmful activities to a teacher, school administrator, or school-based member of the Blended Learning Leadership Team.

- Student accounts are provided by the school district and may be disabled at its discretion.
- Student email accounts will be made inactive after they leave the district.



The ConVal School District reserves the right to archive, monitor and/or review user activity in the Google Workspace for Education domain. Users should not have any expectation of privacy regarding any electronic message or content created, sent, or received.

## Internet Access and Use

Student Chromebooks will have access to the Internet. It is the responsibility of the student to use the Chromebook, the network, and the Internet in accordance with the District's [JICL](#) policy (see Appendix A).



The ConVal School District made the very intentional decision to provide students with a district-issued device to ensure equitable access to learning resources. As a result, students may **not** bring their personal computing devices to school.

The ConVal School District maintains a content filtering system and firewalls for two main reasons: a) to comply with applicable laws, such as the [Children's Internet Protection Act \(CIPA\)](#), which requires that students be protected from content that is considered harmful to minors, and b) to protect a productive learning environment.

Lightspeed Relay, the content filtering system that is attached to the Chromebook, is cloud-based and is active whenever the device is in use. However, no filtering system is as reliable as regular adult monitoring and supervision.

If students encounter a website that is needed for school work but find it is blocked, they should notify their classroom teacher of the access restriction. The teacher will then undertake the necessary steps to get the site unblocked. Similarly, students should notify their teacher, an administrator, or a technology staff member if they have inadvertently accessed information that is inappropriate or if they have received messages that are threatening or make them feel uncomfortable.

## Public Internet Access

Students can access the Internet wirelessly at the following locations.

Antrim	<a href="#">James A. Tuttle Library</a>	588-6786
	Mon and Wed 2 pm to 6 pm, Tue and Thu 2 pm to 8 pm, Fri 9 am to 12pm, and Sat 10 am to 4 pm	
Bennington	<a href="#">Dodge Library</a>	588-6585
	Mon 8 am to 4 pm, Tue 9 am to 5 pm, Thu 12 pm to 7 pm, Fri 8 am to 4 pm	
Dublin	<a href="#">Dublin Public Library</a> (24/7/365)	563-8658
	Mon 10 am to 5 pm, Tue 3 pm to 7 pm, Wed 9am to 5 pm, Thu 3 pm to 7 pm, Sat 9 am to 1 pm	
Fracesttown	<a href="#">George Holmes Bixby Memorial Library</a> (24/7/365)	547-2730
	Tue 10 am to 5 pm, Wed and Thu 1 pm to 6 pm, Fri 10 am to 5 pm, and Sat 9 am to 12:00 pm	
Greenfield	<a href="#">Stephenson Memorial Library</a> (24/7/365)	547-2790
	Tue 2 pm to 6pm, Wed 10 am to 8 pm, Thu 2 pm to 8 pm, Fri 2 pm to 6 pm, and Sat 10 am to 4 pm	
Hancock	<a href="#">Hancock Town Library</a> (24/7/365)	525-4411
	Mon and Wed 2pm to 6pm; Tue and Thu 10am to 7pm; Sat: 10am to 4pm	
Peterborough	<a href="#">Peterborough Town Library</a> (24/7/365)	924-8040
	The Peterborough Town Library is currently closed for renovations, but it is scheduled to reopen on September 12, 2021 after which we will update this section of the handbook.	
Temple	<a href="#">Mansfield Library</a> (24/7/365)	878-3100
	Mon and Fri 10 am to 2 pm, Tue 3 pm to 7 pm, and Sat 10:00 am to 12:00 pm	

Town libraries that are marked as having 24/7/365 access offer 24 hour Internet access. This means that even when the libraries are closed, the Internet can be accessed in the area around the building perimeter, e.g., in the parking lot.

## If There is No Internet Access at Home

The decision to provide internet access at home is the responsibility of parents/guardians. If internet access at home is a cost issue, parents/guardians may consider contacting Comcast. The cable company's Internet Essentials program offers affordable Internet access to eligible households. Call 1-855-8-INTERNET (1-855-846-8376) or go to [www.internetessentials.com](http://www.internetessentials.com) for details.

Antrim or Bennington residents can call TDS at 888-225-5837 to see if they are offering any special opportunities or programs due to COVID-19 and the increased need for remote learning.

Upon request, the district may also make cellular network hotspots available.

### **Using Google Workspace for Education Apps Offline**

Google Workspace for Education offers an offline mode which allows students to work in Google apps even when they cannot access the Internet. In order to work offline, students need to get prepared to work offline *while they are still online*.

Upon request, students will be provided with instructions on the offline use of Chromebooks and Google Workspace applications. If students need to work offline, they should ask a school-based member of the 1:1 and Blended Learning Leadership Team for help.

## Digital Resources and Technology Use Surveys

### Use of Digital Resources and Student Data Privacy

Following the passage of New Hampshire House Bill 1612 in 2018 and the statutory provisions contained in RSA Title XV (specifically section §189:66 ff.), the ConVal School District maintains a list of digital resources (apps, extensions, online services) that are in use in the instructional and blended learning environments at ConVal.

The District has worked closely with the [Student Data Privacy Consortium](#) and the [Consortium for School Networking \(CoSN\)](#), the professional association for school system technology leaders, to ensure that best practices are being followed whenever digital resources are considered for use in order to enhance student learning in the blended instructional environment.

The district has also contracted with LearnPlatform to maintain a database of all vetted digital resources. All items contained in the database either have been reviewed or are in the process of being reviewed. They are examined for their educational value, student data privacy protections, and terms of use. The LearnPlatform database is publicly accessible [here](#).

Through its Chrome browser extension, LearnPlatform also collects anonymous data in the aggregate about which digital resources are being used by teachers and students.

### BrightBytes Surveys and the Blended Learning Environment

In order to gauge the progress of the blended learning environment in the ConVal School District, students and teachers participate in an anonymous survey provided by BrightBytes twice a year (Modern Learning Survey); parents are also encouraged to provide feedback through the parent survey.

The combined data analytics provided by BrightBytes and LearnPlatform further inform the technology planning recommendations of the Blended Learning Leadership Team (BLLT) as well as the annually established technology budget.

## Financial Responsibilities for Damage and Loss

Any student whose Chromebook or Chromebook charger is damaged or lost will be responsible for the cost of repair or replacement.

Parents/guardians are welcome to investigate options for obtaining their own private insurance through their homeowners' insurance or an independent Chromebook insurance company.

It is the ConVal School District's understanding that parents/guardians may contract with these agencies based on their own policies, and may do so even though the ConVal School District is registered as the owner of the Chromebook.

### Repairs, Replacement, and Optional Chromebook Fee

Due to the care taken by students, only a small percentage of Chromebooks need to be repaired or replaced due to physical damage or loss.

The table to the right lists the most common types of breakage experienced, as well as the associated costs for repair.

Breakage	Cost of Repair
Broken Screen	\$65
Keyboard	\$50
Top Case	\$30
Bottom Case	\$20
Bezels	\$20

Parents/Guardians have the option of paying an annual \$25 Chromebook fee. If the fee has been paid for the 2021-2022 school year, repairable damage to the device will be covered. If the cost of the repair exceeds the cost of the device, students will be charged for (and will receive) a new Chromebook for only \$75. The table below outlines the 2021-2022 costs for repair and replacement.

Tier	Type of Damage/Breakage/Loss	Chromebook Fee Paid	Chromebook Fee NOT Paid
Tier I	Minor wear and tear	Covered	Covered
Tier II	Repairs and replacement of parts	Covered*	Full cost of repair*
Tier III	Replacement of Charger	\$10	\$20
	Replacement of Chromebook	\$75	\$200

**\*Note: If the cost of the repair exceeds the cost of the Chromebook, students will be charged for (and will receive) a new Chromebook.**

Parents/Guardians who are interested in paying the optional Chromebook fee of \$25 need to do so prior to Friday, September 17, 2021 or within two weeks of their student's enrollment in the ConVal School District. *(Important Note: The Chromebook Fee is not retroactive. It will not cover damage that occurred before the Chromebook Fee has been paid.)*

Payments can be made online at the [K12PaymentCenter](#).

If you are unable to make an online payment and need to make a payment using an alternate method, or if a family is experiencing financial difficulties, please contact Lori Schmidt, the Business Administrator of the ConVal School District, either by phone 924-3336 ext. 2029 or by email ([lschmidt@conval.edu](mailto:lschmidt@conval.edu)).



Regardless of whether or not the Chromebook fee has been paid, a student who intentionally damages or defaces a Chromebook will be charged the full repair or replacement cost for the device.



## Reporting Technical Problems

When students experience technical problems, and/or loss, they should report issues to the following staff members:

### **Antrim Elementary School (AES)**

Chris Stultz, [cstultz@conval.edu](mailto:cstultz@conval.edu)  
Role: Library Media Specialist  
Location: AES Library

### **Dublin Consolidated School (DCS)**

Erin Mack, [emack@conval.edu](mailto:emack@conval.edu)  
Role: Library Media Specialist  
Location: DCS Library

JoAnn Hopkins, [jhopkins@conval.edu](mailto:jhopkins@conval.edu)  
Role: Administrative Assistant  
Location: DCS Office

### **Fracesttown Elementary School (FES)**

Charlotte Brett, [cbrette@conval.edu](mailto:cbrette@conval.edu)  
Role: Library Media Specialist  
Location: FES Library

Harriet Ford, [hford@conval.edu](mailto:hford@conval.edu)  
Role: Administrative Assistant  
Location: FES Office

### **Greenfield Elementary School (GES)**

Erin Mack, [emack@conval.edu](mailto:emack@conval.edu)  
Role: Library Media Specialist  
Location: GES Library

Karen Paul, [kpaul@conval.edu](mailto:kpaul@conval.edu)  
Role: Administrative Assistant  
Location: GES Office

### **Hancock Elementary School (HES)**

Erin Mack, [emack@conval.edu](mailto:emack@conval.edu)  
Role: Library Media Specialist  
Location: HES Library

Lindsay Carter, [lcarter@conval.edu](mailto:lcarter@conval.edu)  
Role: Administrative Assistant  
Location: HES Office

### **Peterborough Elementary School (PES)**

Nicole Murray, [nmurray@conval.edu](mailto:nmurray@conval.edu)  
Role: Library Media Specialist  
Location: PES Library

### **Pierce School (BES)**

Charlotte Brett, [cbrett@conval.edu](mailto:cbrett@conval.edu)  
Role: Library Media Specialist  
Location: Pierce Library

Robin Lamothe, [rlamothe@conval.edu](mailto:rlamothe@conval.edu)  
Role: Administrative Assistant  
Location: Pierce Office

### **Temple Elementary School (TES)**

Charlotte Brett, [cbrett@conval.edu](mailto:cbrett@conval.edu)  
Role: Library Media Specialist  
Location: TES Library

Kimberly Sell, [ksell@conval.edu](mailto:ksell@conval.edu)  
Role: Administrative Assistant  
Location: TES Office

**Great Brook School (GBS)**

Sarah Hale, [shale@conval.edu](mailto:shale@conval.edu)  
Role: Library Media and Technology  
Integration Specialist  
Location: GBS Library

**South Meadow School (SMS)**

Heather Stearns, [hstearns@conval.edu](mailto:hstearns@conval.edu)  
Role: Library Media Specialist  
Location: SMS Library

Terry Berna, [tberna@conval.edu](mailto:tberna@conval.edu)  
Role: Technology Integration Specialist  
Location: SMS Computer Lab

**ConVal High School (CVHS)**

Rachael Bowman,  
[rbowman@conval.edu](mailto:rbowman@conval.edu)  
Role: Library Media Specialist  
Location: CVHS Library

Ashley Jones, [ajones@conval.edu](mailto:ajones@conval.edu)  
Role: Library Media Specialist  
Location: CVHS Library

Helfried Zrzavy, [hzzrzavy@conval.edu](mailto:hzzrzavy@conval.edu)  
Role: Technology Integration Specialist  
Location: CVHS Library

See "Chromebook Damage and Loss Flowchart" (Appendix C) for more detailed information about what happens when a Chromebook needs to be repaired or replaced.

## Appendix A: Internet Safety and Responsible Use Policy For Students

School Board Policy Reference: JICL

### Overview

The ConVal School District provides its students access to a multitude of technology resources. These resources provide opportunities to enhance learning and improve communication within our education community and with the global community beyond our campus. However, with the privilege of access is the responsibility of students to exercise appropriate personal responsibility in their use of these resources.

The ConVal School District policies are intended to promote the most effective, safe, productive, and instructionally sound uses of networked information and communication tools, including preventing unauthorized disclosure of, or access to, information protected by the Family Educational Rights and Privacy Act (FERPA). The District also makes a good faith effort to protect its students from exposure to Internet materials that are harmful, obscene, violent, or otherwise inappropriate. The District maintains an Internet content filtering system that meets federal standards established in the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA) by blocking access to inappropriate material on the Internet and ensuring the safety and security of minors when using email, social media, and other forms of direct electronic communications.

### Digital Citizenship

The ConVal School District provides information and technology resources for use in safe, legal, and responsible ways. A responsible digital citizen is one who:

1. Respects one's self. Users will use online names that are issued to them, and will carefully consider the appropriateness of any information and images that are posted online.
2. Respects others. Users will refrain from using technologies to bully, tease, or harass other people. Users will not masquerade using a false identity or impersonate others.
3. Protects one's self and others. Users will protect themselves and others by using secure passwords, logging out of a computer when finished, not sharing passwords with others, and by reporting abuse and not forwarding inappropriate materials or communications.
4. Respects and protects intellectual property. Users will suitably cite any and all use of websites, books, media, etc., and will request to use the software and media others have produced.
5. Respects the District's technology equipment, network, and resources. Users will avoid bandwidth-intensive tasks, the transfer of unnecessarily large files, and the submission of multiple copies of the same print job to a printer. Users are prohibited from attempting to install or download software onto District-owned computers.

6. Protects the conval.edu and cvsd.me domains from inappropriate use. Users will use District-provided accounts and subscriptions for school work only. Users will respect filters and other security systems and not attempt to defeat them.

To help ensure student safety and citizenship in online activities, all students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and about cyberbullying awareness and response.

### **Expectations**

Responsible use of the District's technology resources is expected to be ethical, respectful, academically honest, and supportive of the School District's mission. Each computer user has the responsibility to respect every other person in our community and on the Internet. Digital storage and electronic devices used for school purposes are viewed as extensions of the physical school space. Administrators, or their designees, may review files and communications (including electronic mail) to ensure that users are using the system in accordance with District policy. Users do not have any expectation of privacy of any information stored on servers or transmitted through District communication systems. Users should also understand that school servers, as well as non-school servers, regularly record Internet activity in log files and that, if requested under New Hampshire's "Right to Know" law (RSA 91-A: Access to Public Records and Meetings), the District must provide this information.

Some activities are expressly prohibited by law. Users are expected to abide by the generally accepted rules of network etiquette. The following guidelines are intended to clarify expectations for conduct, but they should not be construed as all-inclusive:

1. Use of electronic devices should be consistent with the District's educational objectives, mission and curriculum.
2. Transmission of any material in violation of any local, federal and state laws is prohibited. This includes, but is not limited to copyrighted material, licensed material, threatening or obscene material, and unauthorized disclosure, use, and dissemination of personal information of minors.
3. Intentional or unintentional use of computing resources to access or process proxy sites, pornographic material, explicit text or files, material that is demeaning or degrading, content that is violent or harmful to minors, or files dangerous to the integrity of the network are strictly prohibited.
4. Use of computing resources for commercial activities, product advertisement or religious or political lobbying is prohibited.
5. Users may be held personally and financially responsible for damage done to network software, data, user accounts, hardware and/or unauthorized costs incurred.
6. Files stored on District-managed networks may be inspected at any time and should not be considered private.

7. Protects the conval.edu and cvsd.me domains from inappropriate use. Users will use District-provided accounts and subscriptions for school work only. Users will respect filters and other security systems and not attempt to defeat them.

The School District reserves the right to refuse access to the Internet to anyone. Violating any portion of this policy may result in disciplinary action, including suspension or dismissal from school and/or legal action. The School District will cooperate with law enforcement officers in investigations related to illegal activities conducted through its network.

### **Jurisdiction**

This policy is in effect:

- When CVSD-provided equipment (laptops, tablets, etc.) is used on or off school property;
- When non-CVSD devices access the District's network or District resources in school or out of school if the use creates a hostile environment at school for any student/employee and/or cause disruption or disorder within a school.

*Legal References:*

*U.S. Pub. L. No. 106-554, Children's Internet Protection Act ([www.ifea.net/cipa.html](http://www.ifea.net/cipa.html))*

*U.S. Pub. L. 105-277, 112 Stat. 2581-728, enacted October 21, 1998, Children's Online Privacy Protection Act of 1998 (COPPA) (15 U.S.C. §§ 6501-6506)*

*NH RSA 194:3-d, School District Computer Networks.*

*Category: P*

*See also JICL*

*First Read: May 1, 2018*

*Second Read: May 15, 2018*

*Adopted: May 15, 2018*

## Appendix B: Chromebook Loan Agreement (SAMPLE)

### CONVAL SCHOOL DISTRICT STUDENT & PARENT/GUARDIAN CHROMEBOOK LOAN AGREEMENT

For the 2021-2022 school year, students will be issued a Chromebook for educational use, both at school and at home. The Chromebooks are purchased by, and remain the property of, the ConVal School District.

By signing this Agreement, students and parents/guardians confirm that they:

1. Have read and understand the need to abide by the ConVal School District's [Internet Use and Responsible Use Policy for Students](#).
2. Have read and understand the content presented in the ConVal School District's Parent and Student Blended Learning Handbook.
3. Understand that the student will be charged for the cost of repairs when a Chromebook or charger is damaged, as well as the cost of replacement when a Chromebook or charger is lost. (See the Financial Responsibilities for Damage and Loss section of the ConVal School District's Parent and Student Blended Learning Handbook for coverage provided by the optional Chromebook fee.)
4. Understand that regardless of whether or not the Chromebook fee has been paid, a student who **intentionally damages or defaces** a Chromebook will be charged the full repair or replacement cost for the device.
5. Need to return the assigned Chromebook and charger at the end of the school year to be inspected and maintained by the District's technology staff over the summer.
6. Understand that students may **not** bring their personal computing devices to school.

The signatures below acknowledge receipt of and agreement to abide by the terms of the Chromebook Loan Agreement as outlined above.

**Note:** *Parents/Guardians are strongly encouraged to provide a protective sleeve or cover for the Chromebook in order to guard against accidental damage.*

Product number e.g.: HP1234567#ABA      Serial number e.g.: SN#1AB2345C6D

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Parent/Guardian Name	Signature	Date
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Student Name	Signature	Date
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## Appendix C: Chromebook Damage and Loss Flowchart

